



Summer Reading 2025

Instructions

The summer vacation period is a wonderful time for students to have a short break from attending school every day, but a great opportunity to keep learning. Our summer reading program is targeted to help students continue to enhance their reading skills during the months of June, July, and August.

This year, we will be providing your child with a hard copy book to read over the Summer 😊

Incoming 5th Grade Summer Reading Book is *The Lion, The Witch, and the Wardrobe* by C.S. Lewis.

Your child will be responsible for reading their book and completing the assignments provided in this packet.

****Please bring in all work on the first day of school (Thursday, August 14), as it will count as a grade for the first quarter. (Your child does not need to return the book)**

Throughout the summer, if you have any questions, please call the main office at (305) 231-4888.

Please sign, and return on the first day of school, along with the completed assignments.

Student's Name: _____

Parent's Signature: _____

Name _____

Date _____

Sequence Order

Write down the events that took place in the correct order.

First ①	Then ⑥	A little while later, ⑦
Next ②	In the middle of the story ③	Towards the end, ⑧
Then ③	Afterwards ④	Finally ⑨

Story Map Page 1 of 2

Student's Name: _____ Date: _____

Title: _____ Author: _____

3 Wonderings

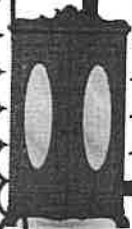
Unknown Word	Definition based on context clues

Is the story **Literary** or **Informational**?

What genre is the story?

Is this story told from a 1st person or 3rd person point of view?

Write one sentence from the book that supports the point of view you chose.



Story Map Page 2 of 2

What is a **theme** or lesson that you learned after reading this story?

Setting

Where does MOST of the story take place?

When does this story happen?

Book Review

Shade in stars to show how you rate this book. Write one sentence to support it



Character
(List 10 characters from the story)

2 character traits that describe this character:

