



PERFORMANCE GOALS FRAMEWORK SY: 2022-2023

School Name	HIVE Preparatory School	MSID:	1014
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As applicable pursuant to your current charter school contract, please provide the following with your Governing Board's signature. The academic achievement goals shall include, at a minimum, growth and proficiency on state assessments and may include performance on additional assessments included in the approved charter school application. If in any year of the contract, the School will not serve students in grades that participate in state accountability assessments, the academic achievement goals shall be based on the assessments included in the approved application and at least one assessment administered in traditional public schools in the District.

The Sponsor shall review the proposed academic achievement goals within 30 days of receipt. If the sponsor does not accept the academic achievement goals, it shall provide the School a written explanation. If the School and Sponsor cannot agree on academic achievement goals, either party may request conflict resolution in accordance with this contract. If the school's current contract does not include this language, please provide the term of your current contract and request an exemption from this requirement.

ACADEMIC ACCOUNTABILITY



Goals are set as a % of eligible enrolled students who participate in statewide, standardized assessments under s. 1008.22 (3). Learning Gain calculations are defined under Rule 6A-1.09981, Florida Administrative Code (F.A.C.), and Section 1008.34, Florida Statutes (F.S.)

Metric Descriptor	2021-22 FSA PROFICIENCY	2022-23 FAST Baseline	GOAL:	End of year Review
			2022-23 FAST End of Year	
ENGLISH/LANGUAGE ARTS % of full year enrolled students who achieved a passing score (Level 3+) as measured by FSA English Language Arts or were on Grade level as measured by FAST	80%	51%	82%	
ELA LEARNING GAINS % of full year enrolled students who achieved a Learning Gain in FSA English Language Arts / FAST	69%			
ELA LEARNING GAINS 25% % of the lowest performing 25% full year enrolled students who achieved a Learning Gain in FSA English Language Arts	58%			
MATHEMATICS % of full year enrolled students who achieved a passing score (Level 3+) as measured by FSA Mathematics or who were on Grade level as measured by FAST	84%	18%	86%	
MA LEARNING GAINS % of full year enrolled students who achieved a Learning Gain in FSA English Language Arts	85%			
MA LEARNING GAINS 25% % of the lowest performing 25% full year enrolled students who achieved a Learning Gain in FSA English Language Arts	81%			

School Specific Goals (add rows as applicable)



The signature of the Charter School Board Chair certifies that the 2022-2023 School Performance goals have been reviewed and approved. Parties certify that the information provided is accurate and complete.

Principal: Jennifer Zequeira	Signature 	Date 12/01/2022
Governing Board Chair Peter Dedesma	Signature 	Date 12/01/2022