

PERFORMANCE GOALS FRAMEWORK 2021-2022

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|-------------|--------------------------------|-------|-------------|
| School Name | HIVE Preparatory School | MSID: | 1014 |
|-------------|--------------------------------|-------|-------------|

As applicable pursuant to your current charter school contract, please provide the following Performance Goals by November 15th with your Governing Board's signature. The academic achievement goals shall include, at a minimum, growth and proficiency on state assessments and may include performance on additional assessments included in the approved charter school application. If in any year of the contract, the School will not serve students in grades that participate in state accountability assessments, the academic achievement goals shall be based on the assessments included in the approved application and at least one assessment administered in traditional public schools in the District.



The Sponsor shall review the proposed academic achievement goals within 30 days of receipt. If the sponsor does not accept the academic achievement goals, it shall provide the School a written explanation. If the School and Sponsor cannot agree on academic achievement goals, either party may request conflict resolution in accordance with this contract. If the school's current contract does not include this language, please provide the term of your current contract and request an exemption from this requirement.

ACADEMIC ACCOUNTABILITY

Goals are set as a % of eligible enrolled students who participate in statewide, standardized assessments under s.1008.22 (3), F.S. Learning Gain calculations are defined under Rule 6A-1.09981, Florida Administrative Code (F.A.C.), and s.1008.34, F.S.

| Metric Descriptor | 2020-2021 PROFICIENCY | 2021-2022 GOAL | End of Year Review |
|---|-----------------------|----------------|--------------------|
| ENGLISH/LANGUAGE ARTS % of full year enrolled students who achieved a passing score (Level 3+) as measured by FSA English Language Arts | 81 | 83 | |
| ELA LEARNING GAINS % of full year enrolled students who achieved a Learning Gain in FSA English Language Arts | 67 | 69 | |
| ELA LEARNING GAINS 25% % of the lowest performing 25% full year enrolled students who achieved a Learning Gain in FSA English Language Arts | 69 | 71 | |
| MATHEMATICS % of full year enrolled students who achieved a passing score (Level 3+) as measured by FSA Mathematics | 74 | 78 | |
| MA LEARNING GAINS % of full year enrolled students who achieved a Learning Gain in FSA English Language Arts | 53 | 60 | |
| MA LEARNING GAINS 25% % of the lowest performing 25% full year enrolled students who achieved a Learning Gain in FSA English Language Arts | 45 | 55 | |
| School Specific / Mission Specific Goals (add rows as applicable) | | | |
| <i>Example: Language program: % of students who participate in 1 additional hour of Spanish weekly</i> | 90% | 95% | |
| % of Students Earning Middle School Acceleration Points | 69 | 80 | |
| % of Student Attendance | 92 | 94 | |

The signature of the Charter School Board Chair certifies that the 2021-2022 School Performance goals have been reviewed and approved. Parties certify that the information provided is accurate and complete.

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| Principal: Carlos Gonzalez | Signature  | Date 11/15/2021 |
| Governing Board Chair Peter Dedesma | Signature  | Date 11/15/2021 |