

WELCOME TO THE 2021-2022 TITLE I ANNUAL PARENT MEETING

HIVE Preparatory School

10/19/21

HIVE Preparatory Cafeteria

6:00 pm

Jennifer Zequeira

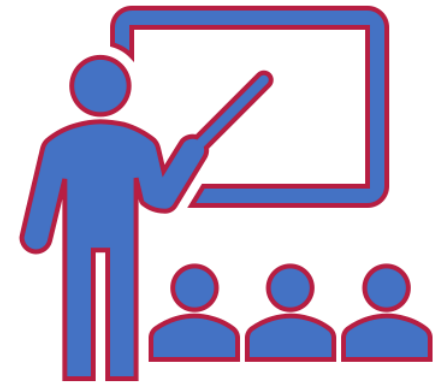
Principal



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- SIP and School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- Project UP-START
- School Contact Information



WHAT IS THE PURPOSE OF THIS MEETING?

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide Program requirements.



HIVE Preparatory is a Title 1 School.

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that highly quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This site is designed to supply users with information relevant to Title I, to provide a clear understanding of the overall program.

HOW DO THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

-
- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
 - The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
 - All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

<https://www.hiveprep.org/parents/>

WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?



Miami-Dade County Public Schools
Title I Administration
2021-2022



Thank you parents
for your active role in your child's school planning and implementation of the
Title I Schoolwide Program!

Now Available at your child's school:

Title I District-level Parent and Family Engagement Plan (PFEP)

Title I School-level Parent and Family Engagement Plan (PFEP)

School Improvement Process (SIP)

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's Main Office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the
Department of Title I Administration website at:

<http://title1.dadeschools.net>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

Ki Kote ou jwen Rapò a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Sit Enténèt Lekòl la

Nou ka jen aksé sou enfòmasyon 'Title I' "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Enténèt
'Title I' Distri M-DCPS nan:

<http://title1.dadeschools.net>

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elév Reysisi)

¿Dónde puede obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina Principal de la Escuela
- ✓ El sitio web de la Escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia de Título I (Parent and Family Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):

<http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 7-12-21

HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds

Amount of funds available for this school year: **\$268,375**

- Title I Parent and Family Engagement Funds

Amount of funds available for this school year: **\$5,301**

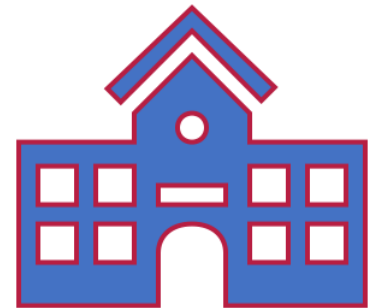
We encourage you to provide input on how these funds should be spent by attending EESAC meetings. EESAC meetings take place every quarter. Dates of the meetings will be posted on Blackboard, Social Media, and ClassDojo.

WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support
 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

The School-level PFEP is a blueprint of how HIVE Preparatory School will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

The school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; EESAC meetings, PTO meetings, and the Parent Resource Center. |
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs through Blackboard, Messenger, and ClassDojo. |

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

The school will Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as the:

- Title I School-level PFEP
- School-Parent Compact
- Title I schoolwide program plan (School Improvement Process [SIP]).

Parents and families can be involved in this process by attending the ESSAC quarterly meetings.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

The School will assist parents and families in understanding:

- Academic standards
- Assessments
- monitor and improve the achievement of their children by providing materials and training to assist them to improve their child's achievement.

WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

Our mission is creating a Highly Inquisitive Versatile Education that will facilitate a student-centered, adaptable learning environment.

We provide a safe, nurturing academic environment where all students will achieve high academic standards and professionals are empowered to embrace accountability. We ensure students are exposed to a broad swath of cultural and academic experiences as preparation for success in a global economy. We furnish adequate resources to achieve the School's mission including the recruitment and retention of highly qualified teachers and motivated staff. We deliver an instructional system that will be tailored to individual learning styles including; differentiated instructions, active learning, and learning centers. We serve students with disabilities according to their IEP. We provide a flexible and versatile approach that will ensure continuous improvement of all learners. We maintain an effective level of parental involvement.

WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

Our School's Goal for 2021-2022

Math Goals:

- *Increase school-wide math proficiency from 75% to 80%.*

Small Group Goals:

- *Increase ELA from 81% to 82%.*
- *Increase Math from 76% to 80%.*
- *Increase Science from 63% to 68%.*
- *Increase Social Studies from 92% to 93%.*

Social Emotional Goals:

- *Increase daily school attendance from 93% to 96%*




HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

17 WHAT IS THE SCHOOL-PARENT COMPACT?

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

The School-Parent compact can be found on our school website or parent resource center. 



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North region Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.


WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

The school conducts elections for Title I DAC/PAC Representatives.


The floor is now open for nominations for parents to serve as our DAC/PAC representatives.

Appendix K

MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES
 School year: 20__ - 20__



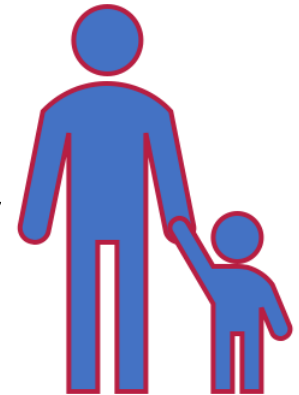
School: _____ Location #: _____

<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the Title I DAC in the planning and implementation of the Title I Program; To promote awareness of the Title I Program between parents in the local school and the community; and To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school. 	<p style="text-align: center;">DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>RESPONSIBILITIES The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all PAC meetings; To attend all DAC general meetings; To serve on DAC/PAC committees; To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp.</p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-1202.</p>	<p style="text-align: center;">DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>CIS/CLS Name(s) and Contact Information:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone #</th> <th style="text-align: left;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is:</p> <p>Telephone Number: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p style="text-align: center;">DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											

FM-6996 Rev. (7-21)

WHAT IS THE PARENT'S RIGHT-TO-KNOW?

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

Parent and Family Engagement Survey

- Please complete the 2021-2022 Title I School-level Parent and Family Engagement Survey located at the Parent Resource Center in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at HIVE Preparatory School.

WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

See page 14-16 of the 2021-2022 Title I Handbook.

<https://api.dadeschools.net/>

WHAT IS PROJECT UP-START?

Project UP-START, under the Department of Title I Administration, is the Education Program for Children and Youth Living in Transition in Miami-Dade. The program assists schools with the identification, enrollment and attendance of students in transition to help ensure their successful academic achievement. The core of the program is to prevent children and youth in transition from being stigmatized, separated, segregated, or isolated.

<https://projectupstart.dadeschools.net/>



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[@projectupstart](https://facebook.com/projectupstart)



[@projectupstart](https://instagram.com/projectupstart)

HOW TO CONTACT PROJECT UP-START?



Cont@ct Us

Project UP-START

305 995-7318

305 995-7558

305 995-7583

Fax: 305 579-0370

Projectupstart@dadeschools.net

Monday-Friday: 8:00 am - 4:30 pm

Follow us @projectupstart



<http://projectupstart.dadeschools.net>

HOW TO CONTACT SCHOOL PERSONNEL?

Ms. Jennifer Zequeira
Principal



Mr. John Hickey
Assistant Principal



Mr. Sergio Bonilla
Assistant Principal



WHAT QUESTIONS DO YOU HAVE?



Thank You for Your Participation!

COMMENTS/FEEDBACK



THANK YOU!

